

**CLASS 2****YEARLY LEARNING OUTCOMES FOR ENGLISH, 2021-22**

By the end of the year, students should be able to:

**E1 LISTENING AND SPEAKING**

- E 1.1 Attempt to express ideas precisely using a growing vocabulary
- E 1.2 Show awareness of the listener by including relevant details
- E 1.3 Listen carefully and respond appropriately asking questions of others
- E 1.4 Explain plans and ideas, extending them in the light of discussion
- E 1.5 Show confidence in speaking to a group
- E 1.6 Articulate clearly so that others can hear
- E 1.7 Begin to be aware of the use of more formal vocabulary and tone of voice
- E 1.8 Listen and remember a sequence of instructions (2-3)
- E 1.9 Narrate a story with proper intonations and pronunciation
- E 1.10 Add a few sentences to a story sequence

**E2 PHONICS SPELLING AND VOCABULARY**

- E 2.1 Build and use collections of interesting and significant words
- E 2.2 Apply knowledge of phonemes effectively while reading and spelling
- E 2.3 Secure the spelling of high frequency words and common irregular words
- E 2.4 Discuss meaning of unfamiliar words encountered in reading
- E 2.5 Use a dictionary to find the spelling and meaning of words
- E 2.6 Give opposites or antonyms of common known words
- E 2.7 Practise new spellings and write them correctly in own words
- E 2.8 Explore words that have the same pronunciation but different spelling and meaning (Homophones)

**E3 GRAMMAR AND PUNCTUATION**

- E 3.1 Use a variety of simple organisational devices (e.g. headings, captions)
- E 3.2 Develop awareness of simple punctuation (full-stop, question mark, comma etc.) and begin to notice the use of quotation marks
- E 3.3 Use apostrophe to indicate possession
- E 3.4 Write in clear sentences using full stops, capital letters and question mark
- E 3.5 Read and Respond to question words (e.g. what, where, when, who, why)
- E 3.6 Use knowledge of grammar in deciphering words and sentences
- E 3.7 Use verbs in simple present, present continuous for on-going actions and simple past for narration form with increasing accuracy
- E 3.8 Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
- E 3.9 Identify and use adjectives in sentences and understand its function in a sentence
- E 3.10 Identify and use adverbs ending in 'ly' and understand its function in a sentence
- E 3.11 Use articles in sentences

- E 3.12 Use the Prepositions – above-below, under, behind, in-between in a sentence
- E 3.13 Identify the pronouns – it, his, her, they and use it in a sentence appropriately
- E 3.14 Take account of the full range of punctuations (full-stop, question mark) in reading aloud
- E 3.15 Use the conjunctions (and, but, because, so) and understand its function in a sentence
- E 3.16 Check own work for appropriate use of grammar and punctuation

#### **E4 READING**

- E 4.1 Extend the range of common words recognised on sight
- E 4.2 Locate words by initial letter in simple dictionaries
- E 4.3 Apply knowledge of phonemes and word parts in tackling unfamiliar words
- E 4.4 Use context and sentence structure to help establish meaning
- E 4.5 Read simple fiction and non-fiction books independently
- E 4.6 Predict story endings
- E 4.7 Find factual information from different formats (e.g. charts, labelled diagrams)
- E 4.8 Read poems and comment on words, sounds, rhyme and rhythm
- E 4.9 Understand time and sequence in story narratives.
- E 4.10 Read and follow simple instructions (e.g. in a recipe)
- E 4.11 Scan a page to find where information is located
- E 4.12 Find answers to questions by reading a section of text
- E 4.13 Make simple inferences from the words on a page ( e.g. About feelings)
- E 4.14 Locate books by classification
- E 4.15 Re-read own writing for sense and accuracy

#### **E5 WRITING**

- E 5.1 Form letter correctly and consistently
- E 5.2 Spell common words accurately
- E 5.3 Apply knowledge of phonemes and spelling patterns while writing independently
- E 5.4 Write a list of instructions
- E 5.5 Use the structures of familiar poems and stories in developing own writing
- E 5.6 Recount events and experiences
- E 5.7 Record factual information using simple non-fiction texts as a model
- E 5.8 Choose interesting words and phrases (e.g. in describing people and places)
- E 5.9 Find alternatives to and/then in developing a narrative and connecting ideas
- E 5.10 Use language of time (e.g. suddenly, after, that)
- E 5.11 Structure a story with a beginning, middle and end
- E 5.12 Develop stories with a setting, characters and a sequence of events
- E 5.13 Begin to use dialogue in stories
- E 5.14 Write simple evaluations of books read
- E 5.15 Make simple notes from a section of non-fiction texts as a model
- E 5.16 Write answers to questions in a few sentences with logical connections